

AUTHOR BACKGROUNDS

Patricia Snell Herzog, PhD, is the Melvin Simon Chair and Associate Professor of Philanthropic Studies in the Lilly Family School of Philanthropy at Indiana University–Purdue University Indianapolis (IUPUI). Prior to joining IUPUI, Herzog was Associate Professor of Sociology and Co-Director of the Center for Social Research at the University of Arkansas. She was a postdoctoral fellow in the Kinder Institute for Urban Research at Rice University after completing her doctoral degree in sociology at the University of Notre Dame, where she was also Assistant Director for the Center for the Study of Religion and Society. Herzog's co-authored books include *American Generosity: Who Gives and Why* (Herzog & Price, Oxford University Press 2015), *Souls in Transition: The Religious Lives of Emerging Adults in America* (Smith & Snell, Oxford University Press 2009), *Lost in Transition: The Dark Side of Emerging Adulthood* (Smith et al., Oxford University Press 2010), and *Passing the Plate: Why American Christians Don't Give Away More Money* (Smith, Emerson, & Snell, Oxford University Press 2008). Herzog has also published on youth and emerging adults in publications such as the *Journal of Adolescent Research*, *Youth & Society*, and *Journal for the Scientific Study of Religion*.

Casey T. Harris, PhD, is Associate Professor in the Department of Sociology and Criminology and Co-Director of the Center for Social Research at the University of Arkansas. Harris completed his doctoral degree at The Pennsylvania State University in 2011 where he served as

a research associate for both a National Science Foundation project and the state court system. His primary research interests center on stratification and crime, emphasizing communities and urban sociology, race/ethnicity, immigration, religion, and media. Harris has published extensively in top sociology and criminology journals, including *Criminology*, *The Sociological Quarterly*, *Journal of Quantitative Criminology*, and *Social Science Research*, and has taught over a dozen distinct courses while being recognized for his mentorship and teaching with the prestigious Nolan Award at the University of Arkansas.

Shauna A. Morimoto, PhD, is Associate Professor, Director of Graduate Studies, and Vice Chair in the Department of Sociology and Criminology, and a faculty affiliate of the Center for Social Research at the University of Arkansas. Prior to this, Morimoto completed her doctoral degree in sociology at the University of Wisconsin-Madison and was as a Visiting Scholar at Texas A&M University. In 2015–2016, Morimoto received a Fulbright Cambridge Visiting Faculty Fellowship to spend a year in residence at the Lucy Cavendish College at the University of Cambridge. Morimoto's primary research interests include civic engagement, political sociology, institutional equity, youth, gender, and social inequalities. Currently, Morimoto is working on a book manuscript on millennials and social media use and doing research on US and UK policies for gender and racial equity in higher education.

STUDENT DEVELOPMENT AND STUDENT SUPPORT PRACTITIONERS

Shane W. Barker, EdD, is Assistant Dean for Advising and Student Development in the J. William Fulbright College of Arts and Sciences at the University of Arkansas. Barker has been an academic advisor since 2006 and received both his bachelor of arts in history and master of science in community economic development from the University of Central Arkansas, and a doctor of education in higher education from

the University of Arkansas. In 2011, Barker was awarded the NACADA Research Support Grant to fund his examination of student experiences within shared models of academic advising, the findings of which were presented at the Conference for the Association for the Study of Higher Education and published in the *Journal of Student Affairs Research and Practice*. Barker has also presented multiple times at the state, regional, and national level on topics related to academic advising and undergraduate student development. Barker is a recognized leader within professional organizations for academic advisors at both the regional and national levels, having served as president of his state organization in 2013 and 2014, chair of a regional conference in 2012, and national chair of a pre-law interest group in 2014.

Jill Geisler Wheeler, MEd, MS, is Associate Director of Honors Studies in the J. William Fulbright College of Arts and Sciences at the University of Arkansas. Wheeler has been an academic advisor since 2006. She completed her undergraduate degree in marketing and both master's degrees in higher education as well as counseling through the University of Arkansas, Fayetteville. Wheeler has served on the Arkansas Academic Advising Network's (ArKAAN) Executive Board, including the Office of Vice President of Membership in 2013–2015 and President Elect 2018 to 2019. Wheeler was appointed chair of the Webinar Advisory Board (2017–2019) for the Global Community for Academic Advising (NACADA). Wheeler has presented at the state, regional, and national level through these two associations. Wheeler was named Outstanding Advisor by ArKAAN in 2010 and, in that same year, her co-presentation on student veterans won Best of Region for NACADA's Region 7 annual conference. Wheeler is a Provost guest lecture and has instructed hundreds of students through first-year success courses in her more than 12 years in advising.

Anthony Justin Barnum, PhD, is Visiting Assistant Professor in the Department of Sociology and Criminology at the University of Arkansas. Barnum completed his bachelor of arts degree in International Relations and Global Studies at Hendrix College in 2003, after which he completed a master of arts in sociology in 2005 and a master of arts in French language

and literature in 2007, both at the University of Arkansas. Subsequently, Barnum earned his doctoral degree in sociology at Howard University in 2014. Barnum's teaching experience includes spending two years living in Cape Verde, West Africa, teaching English at the Universidade de Cabo Verde and the Instituto Superior de Educação while serving in the Peace Corps as a teacher trainer, as well as having taught at the University of Central Arkansas, Trinity Washington University, Dickinson College, and Arkansas State University-Beebe. Currently, Barnum teaches courses on Race, Class, and Gender, Social Theory, and Senior Seminar, and he has previously taught a large section of an Introduction to Sociology course. Barnum has conducted research for the US–Brazil Race, Development, and Social Inequality Program at the Universidade Federal da Bahia in Salvador, Bahia, and Brazil, and he served as Principal Investigator for the auto-ethnographies included in this book.

Terrance L. Boyd, MS, is the former director of recruitment and the Honors College Path Program, a mentoring initiative geared toward increasing diversity in honors education and graduation. Boyd is an advocate of education and equity, especially for individuals from underrepresented communities. He focuses on the professional, diversity, and leadership development of rising talent. Boyd earned his bachelor of science degree in business administration (*cum laude*) in 2013 and completed his master of science in operations management in 2014. Immediately after graduating, he joined the University of Arkansas Honors College staff, tasked with creating and developing the Path Program, now a Walton Family Foundation and National Science Foundation funded program. Boyd has direct experiences with how student organizations, campus citizenry, and peer-to-peer interactions aid students in navigating college successfully.