



(2)

10. Define Intelligence from Educational Point of view.
11. Who develops the concept of I.Q and what is the formula of I.Q.
12. What is brain storming?
13. What is retroactive interference?
14. a) Who is the founder of 'Trial and Error' process of learning?  
b) Who is the founder of 'S-Type' Conditioning? 1+1
15. Mention any two names of standardised individualist verbal test of intelligence.

**Group-B**

**Answer any four questions of the following: 4x5 = 20**

16. Write down any three educational implications of Pavlov's classical conditioning theory.  
b) Write down any two (2) educational implications of Gestalt Theory. 3+2
17. Explain the Nature and Scope of Educational Psychology. 3+2
18. Explain Guilford's Tri-dimensional theory of Intelligence. 5
19. a) According to thondike, what is Law of Multiple Response?  
b) Discuss about the 'Shapping' with suitable example. 2+3
20. Discuss the Principles of Development.
21. Briefly discuss Erickson's Theory Psychosocial Development.
22. Point out the relationship between psychology and education.

(3)

**Group -C**

**Answer any two questions of the following: 2x10 = 20**

23. What do you mean by Cognitive dilemma? How does moral development take place according to Kohlberg? 2+8
24. a) Write down any five causes of Forgetting. 5+5  
b) Discuss about any five ways of improving memorization.
25. Discuss the Piaget's Theory of cognitive Development.
26. Explain Spearman's Two factor theory of Intelligence and Mention its Educational implications.

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